

2020-2021 Catalog

Critical Care Externship - Jacksonville

MED E 4J | 4th Year Elective | Internal Medicine | Clinical Science

MDT 7200

Prerequisites

Must be in 4th year of training and have completed core 3rd year rotations. Note that in-house call is expected on every 4th night.

Course Description

NA

Course Faculty and Staff

- [Elisa Sottile](#) (Unknown)
- [Lisa M. Jones MD](#) (Director)
- [Lorraine Sims](#) (Course Staff)
- [Sonya Newsome](#) (Course Staff)
- [Dani Brown](#) (Course Staff)
- [Liz Cowart](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

0600 on first day of rotation in Medical ICU; 7th floor; Shands Jacksonville. Report to Senior Resident on call from the previous night.

Course Materials

Orientation Disc; Recommended; Washington Manual; Critical Care Handbook (either Drs. Marik or Marino)

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 11 - Jun 6)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 18)	4	(1 / 1)
Period 9	4 Weeks (Jan 4 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)
Period 13	4 Weeks (Apr 25 - May 14)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will be expected to demonstrate professional behavior with patients; families; and staff in situations where death is impending; and will participate actively in decision making.

Method of Evaluation: Observation by residents and faculty members.

#2 Patient Care

Educational Objectives: Student will demonstrate ability to perform a comprehensive history and physical examination; and to generate an acceptable problem list with appropriate focus on areas of concern.

Method of Evaluation: Review of written medical records. Review of patient presentations on teaching rounds. Direct faculty and resident observation of student performing assigned tasks.

#3 Medical Knowledge

Educational Objectives: Student will gain familiarity with a vast number of clinical problems that produce near-death; and topics including but not limited to: airway; breathing; circulation; differential diagnosis of shock; mechanical ventilation; pharmacology in organ system failure; acid-base; electrolytes; and drug overdose.

Method of Evaluation: Demonstrated ability to formulate a problem list for assigned patients. End-of-rotation presentation by student on ICU topic of student's choice.

#4 Practice-Based Learning

Educational Objectives: Student will demonstrate ability to formulate an appropriate clinical questions; and to find the answer to that question from a colleague or the literature.

Method of Evaluation: Observation of student performance in patient care.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will improve communication abilities with patients and families in death/dying situations; including topics such as review of risk/benefit analysis and informed consent; in a stressful environment.

Method of Evaluation: Observation of student participation.