Pediatric Palliative and Hospice Medicine

PED E 29 | 4th Year Elective | Pediatrics | Clinical Science

Course Description

This rotation exposes the medical student to the interdisciplinary approach to caring for pediatric patients with chronic and life-limiting medical conditions across the care continuum. The student will be a part of the different teams caring for these children and their families at different points in their journey including: in-patient acute care hospital (Wolfson Children’s Hospital), the medical home (Bower Lyman Center for Medically Complex Children) and within the community (Community PedsCare). The student will have the opportunity to participate in goals of care family meetings with the inpatient consult service. The student will be able to follow patients longitudinally from the hospital to home and to outpatient clinic visits. The student will be paired with an interdisciplinary team from the Community PedsCare Program and conduct home visits including child life, psychosocial and chaplaincy support.

Course Faculty and Staff

- Kelly Komatz MD (Director)
- Chelsea Rountree (Course Staff)
- Dani Brown (Course Staff)
- Anne Elliott MD (Other Faculty)
- Jeffrey Goldhagen MD (Other Faculty)

Meeting Place and Time

Pediatric Education Office, 841 Prudential Drive, Suite 1130-11th floor, Aetna Building, Jacksonville FL 8 a.m.

Course Materials


Classes Offered

<table>
<thead>
<tr>
<th>Period</th>
<th>Length</th>
<th>Credits (Avail / Max) Slots</th>
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<tbody>
<tr>
<td>Period 4</td>
<td>4 Weeks (Jul 31 - Aug 27)</td>
<td>4 (1 / 1)</td>
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<tr>
<td>Period 6</td>
<td>4 Weeks (Sep 25 - Oct 22)</td>
<td>4 (1 / 1)</td>
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Period | Length | Credits (Avail / Max) Slots
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Period 8 4 Weeks (Nov 20 - Dec 17) | 4 | (1 / 1)

**Evaluated Competencies**

### #1 Professionalism

**Educational Objectives:** Student will be expected to show respect for colleagues and patients; and compassion for patient and families. Student will follow highest ethical standards; and follow all the rules and regulations and HIPAA standards.

**Method of Evaluation:** Preceptor observation.

### #2 Patient Care

**Educational Objectives:** Student will demonstrate ability to gather appropriate patient management data including goals of care and present this in oral and written form.

**Method of Evaluation:** Preceptor observation. Review of write-ups.

### #3 Medical Knowledge

**Educational Objectives:** Student will be expected to have understanding of palliative care including the benefits to patients and their families and identify patient populations that are appropriate for referrals. Student will understand management of common symptoms including pain, nausea, vomiting, dyspnea and fatigue in palliative care patients. Student will be required to attend the interdisciplinary team rounds weekly of Community PedsCare, attend the weekly fellow educational conferences, weekly department grand rounds, daily inpatient consult rounds and outpatient medically complex clinic rounds.

**Method of Evaluation:** Student will be evaluated by faculty during the rotation during one to one teaching sessions and presentations on patients.

### #4 Practice-Based Learning

**Educational Objectives:** Student will demonstrate ability to perform self-directed activities to increase knowledge.

**Method of Evaluation:** Student will be asked to give at least one oral presentation about a topic selected by the student in consultation with the faculty. Student will be asked to do literature searches for topics associated with the patients they are following.

### #5 Interpersonal and Communication Skills

**Educational Objectives:** Student will be expected to communicate patient care issues to residents; fellows and faculty during and after rounds.
**Method of Evaluation:** Preceptor observation.

#6 Systems-Based Practice

**Educational Objectives:** Student will gain an understanding of the multidisciplinary approaches to patient care.

**Method of Evaluation:** Student will attend the interdisciplinary team meetings of Community PedsCare Program.